

Moving Toward Mastery – An intensive cohort experience for the afterschool professional

### **What is the CLASP – Moving Toward Mastery Cohort about?**

For the past four years, the Connecticut After School Network has offered the CLASP program to over 75 leaders of afterschool and summer programs statewide. Starting in January of 2019, we will be hosting an intensive, two-year cohort that is focused on developing skills to help improve program quality and help leaders better assess and solve issues that occur within afterschool programs. Over the course of the CLASP program, participants will work with state and national experts and be paired with coaches that will help to identify and dig deeper into common problems programs face. It is our hope that through this process, those involved in the CLASP program will be able to make larger contributions to the field including papers and presentations as well as develop peer relationships that will offer support for years to come.

### **What do I need to do to be part of the cohort?**

Those interested are required to fill out this simple application in which you will describe your program, reason for being interested in being a part of the cohort, what you hope to explore in your own program or practice, and what you hope to get out of it. Applications are due no later than October 31<sup>st</sup>. Participants will be chosen by a national advisory committee and will be notified in early November.

### **What is my time commitment?**

The cohort will meet monthly 8 times per year starting in January 2019 and will run through January 2021. Participants must be able to commit to this intensive program and have the signature of their superior as part of the application demonstrating this commitment.

### **What do I get for being a part of the cohort?**

Participants will be provided course materials, refreshments, and lunch, and an honorarium of \$750 for the first year. As part of the cohort, you will connect with state and national experts on a wide range of topics related to afterschool and summer programming relevant to common problems of practice. Additionally, your participation in CLASP connects you with past cohorts of afterschool professionals that have been part of the program that started in 2014.



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1. Contact Information

Name:

Organization:

Address:

Email Address:

Please Check the phone number to best reach you.

<input type="checkbox"/> Cell Phone:	<input type="text"/>
<input type="checkbox"/> Office Phone:	<input type="text"/>

2. Birth year:      YYYY

3. What is your gender?

- Female
- Male
- Other

4. What is your race/ethnicity? (check all that apply)

- African American/Black
- Asian or Pacific Islander
- Caucasian or White
- Hispanic or Latino
- Native American or Alaskan Indian
- Other



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5. What is the highest level of education you have completed?

Other (please specify)

6. Specify for highest degree.

Major:	
Field of Study:	

7. My current job title is:

8. Primary Employer:

9. How long have you been in your current position?

Years	
Months	

10. How long have you been working in the field of education/youth development/summer camp/out-of-school time?

Years	
Months	



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11. Please briefly describe the responsibilities of your current position and setting in which you work.

12. Please briefly describe where you see yourself in five years.



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13. Tell us why you would like to participate in the Moving Toward Mastery Cohort. What experience and/or knowledge would you bring?



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14. Tell us how you think your participation and reflection will benefit/inform your own practice/work in the OST (Out-of-school time) field?



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## Applicant Memorandum of Understanding:

Listed below are the expectations of applicants who are accepted into the cohort. Your signature indicates that you commit to the hours and effort necessary to ensure the Moving Toward Mastery Cohort’s success. We also ask that you have your Supervisor sign to ensure your commitment to participation.

I understand that if I am accepted to the cohort, I am required to:

- Participate in meetings consistently. (8 meetings, scheduled from 9am-3pm, per year for 2 years)
- Complete required readings prior to Cohort meetings.
- Spend time reflecting and writing between meeting times.
- Produce a final project which may include a manuscript for journal publication, conference presentation, blog, or recorded webinar, etc.

Signature:

Date:

\_\_\_\_\_  
Supervisor Signature:

\_\_\_\_\_  
Date:

