

ALIGNMENT

Communication & Support

School day and afterschool alignment is the level of coordination and collaboration between school day and afterschool program teams regarding relationships, policy, shared resources, student needs, and academics.

Growing evidence suggests intentional linkages between school day and afterschool programming can help support children's learning and development.



Your goal for summer 2020 is to combat summer slide and meet the emotional needs of your youth, which is going to take all hands on deck. Working with the school your youth attend requires strong clear communication.

Use the following **Five Key Areas of Alignment** as a guide to communicate effectively with your school day teams.

Relationships

The out-of-school time (OST) program and school day teams are working towards:

- Mutual respect and reciprocal two-way communication
- Co-designing a summer program structure
- Shared goals for student success
- Promoting OST program awareness

Policy

Both teams have an understanding of:

- Grant funding requirements
- Student attendance and behavior policies
- Data sharing policies

Shared Resources

The OST program has access to:

- Rooms and spaces, materials, and equipment
- Personnel, staff expertise, and professional development

Student Needs

Both teams work together on:

- Behavioral, social-emotional, health/safety, mental health, trauma informed care, and attendance needs/concerns
- Active recruitment and referrals of students
- Family engagement

Academics

Both teams share and intentionally align:

- Academic curriculum
 - Find district curriculum maps online
- Academic progress of students
- Student academic data

RESOURCES

School Day/Afterschool Alignment

This article in Afterschool Matters by Anthony and Morra (2016) provides some entry points that build off of the Five Key Areas of Alignment mentioned earlier: https://docs.google.com/viewerng/viewer?url=http://niost.org/images/afterschoolmatters/asm_2016_fall/ASM_2016f_CreatingHolisticPartnerships.pdf

Connecticut Common Core Standards

When it comes to combating spring and summer slide, remember a powerful resource in your toolbox are the Connecticut Common Core Standards. Broken down by grade level, these powerful descriptions are your roadmap to understanding where your youth should be academically.

<https://portal.ct.gov/SDE/CT-Core-Standards>

Y4Y Click & Go

Creating an Intentionally Designed Program

21st Century Community Learning Centers Technical Assistance

The Y4Y Click & Go resources are packed with 21st Century Technical Assistance where and when you need it. They are designed to help 21st CCLC leaders understand the primary components for planning, designing, and implementing program activities that are intentionally aligned to student need and student choice.

<https://y4y.ed.gov/y4yclickandgo/creating-an-intentionally-designed-program/1565>

Connecticut State Department of Education and Governor's Office - Novel Coronavirus (COVID-19) Information & Resources on Summer School

Find resources and information on the state's plan for Summer School for 2020:

<https://portal.ct.gov/-/media/SDE/Digest/2019-20/Summer-School-2020-Final.pdf?la=en>

Governor Lamont's Summer School Re-entry Powerpoint Presentation:

<https://portal.ct.gov/-/media/SDE/Digest/2019-20/Summer-School-Rules-Summary.pdf?la=en>



Found in the Quality Tool

The following indicators in the Quality Self-Assessment Tool support academic alignment.

Element 4: Activities and Programming

2. Activities are linked to school day but offer expanded and enriched exploration of topics.

4. Activities promote reflection, problem solving, and independent thinking (active).

<http://ctafterschoolnetwork.org/program-quality-tools/>