Let’s have Fun With Math!!

Best Practice Guidelines for Connecticut After School Programs

3. Staff encourage children and youth to make choices and to become more responsible:
   - Children and youth are encouraged to take the lead in selecting and initiating activities.
What does a youth leader look like?

Leadership Theory

- Trait Theory
- Great Events Theory
- Transformational Leadership Theory:
  “Leaders are made not born.”

Gardner’s Multiple Intelligence Theory (1983)

- Intelligence comes in many forms.
- We all have each type of intelligence but are stronger in some areas than others.
• Plan activities based on children's strengths in MI Theory.
• Combine areas of strengths to create group projects
What does a leader look like?

• High energy
• Respected by peers
• Socially, intuitively adept

And,
• Requires staff attention

“Believing in people before they have proved themselves is the key to motivating people to reach their potential.” John Maxwell

“Becoming a leader is synonymous with becoming yourself. That simple, that difficult.” Warren Bennis

• For more information:
  • Bass, B.M. (1990). From Transactional to Transformational Leadership: Learning to Share the Vision. Organizational Dynamics
  • Bateman, J. (2008) Georgia School Age Care Alliance
  • Whitaker, D. L. (2002). Multiple Intelligences and After School Environments, Nashville TN. School Age Notes
  • CT After School Network: www.ctafterschoolnetwork.org