Positive Youth Development and Youth Voice
Let’s have Fun With Math!!
Best Practice Guidelines for Connecticut After School Programs

3. Staff encourage children and youth to make choices and to become more responsible:

• Children and youth are encouraged to take the lead in selecting and initiating activities.
What does a youth leader look like?
Leadership Theory

- Trait Theory
- Great Events Theory
- Transformational Leadership Theory: “Leaders are made not born.”
Gardner’s Multiple Intelligence Theory (1983)

- Intelligence comes in many forms.
- We all have each type of intelligence but are stronger in some areas than others.
• Linguistic
• Logical/Mathematical
• Spatial
• Body/Kinesthetic
• Musical
• Interpersonal
• Intrapersonal
• Naturalist
• Plan activities based on children’s strengths in MI Theory.
• Combine areas of strengths to create group projects
A LENS FOR RECOGNIZING LEADERSHIP POTENTIAL

Youth as individuals

Asset-based Framework

Voice

Valuing diverse strengths & perspectives equally

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What does a leader look like?

• High energy
• Respected by peers
• Socially, intuitively adept

And,

• Requires staff attention
“Believing in people before they have proved themselves is the key to motivating people to reach their potential.” John Maxwell

“Becoming a leader is synonymous with becoming yourself. That simple, that difficult.” Warren Bennis
For more information:


Bateman, J. (2008) Georgia School Age Care Alliance


Whitaker, D. L. (2002). Multiple Intelligences and After School Environments, Nashville TN. School Age Notes

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