

## BOOKS

- American Education, *The Complete Book of Arts & Crafts*
- American Institute for Research, *Beyond the Bell*
- American Red Cross, *First Aid/CPR/AED for the Workplace plus Participant Handbook*
- American Red Cross, *Standard First Aid*
- Beane, *Bully Free Classroom*
- Begun, *Social Skills Lessons & Activities Grades 1-3*
- Begun, *Social Skills Lessons & Activities Grades 4-6*
- Bender, Elder & Flatter, *Half a Childhood: Time for School Age Child Care*
- Benson, *What Teens Need to Succeed*
- Berk, *Infants, Children & Adolescents 6<sup>th</sup> & 7<sup>th</sup> Edition*
- Bordessa, *Team Challenges, 170 Group Activities to Build Cooperation, Communication & Creativity*
- Bowman, *The Ten Minute Trainer*
- Brandolini, *Fizz, Bubble & Flash Element Explorations & Atom Adventures* **NEW**
- Bruno, Beth, *Wild Tulips*
- Carter & Curtis, *Training Teachers: A Harvest of Theory and Practice*
- Carter & Curtis, *The Visionary Director: A Handbook for Dreaming, Organizing & Improvising in Your Center*
- CT After School Network, *Great Ideas in After School 2009*
- Child Care Information Exchange, *250 Management Success Stories*
- Child Care Information Exchange, *Developing Staff Skills*
- Child Care Information Exchange, *Does Your Team Work*
- Child Care Information Exchange, *Fostering Improved Staff Performance*
- Clarke, *Storytelling for Grantseekers*
- Coffey, Maali, Parlee & Clifton, *Developing Spaces by & for Teens in Out-of-School-Time Programs*
- Comer, *School Power*
- Cook, *Kids Multicultural Cookbook*
- Council of Chief State School Officers, *Extended Learning Initiatives*
- CT State Department of Education, *Action Guide For Child Care Nutrition and Physical Activity Policies*
- D'Amico & Drummond, *Science Chef Food Experiments*
- Dermon, Susan, *Calm and Compassionate Children*
- Diehn & Krautwurst, *Kid Style Nature Crafts*
- Drake, Jane, *Kids Summer Games Book, The Official Book of Games to Play*
- Edginton & Edginton, *Youth Programs: Promoting Quality Services*
- Edginton, Kowalski & Randall, *Youth Work*
- Edwards & Martinez, *Fun Literacy Activities for After School Programs*
- Ellison, *365 Smart Afterschool Activities*
- Faber & Mazlish, *How to Talk So Kids Will Listen & Listen So Kids Will Talk*
- Fairfax County Office for Children, *A Guide to Operating a Family Day Care Check-In Program*
- Fink, *Discipline in School Age Care: Control the Climate, Not the Children (2)*
- Fink, *School Age Children With Special Needs*
- Fowler, *A Guide to Effective Administration in Child Care*
- Fowler, *Simplifying the Budgeting Process (with accompanying audiocassette)*
- Fowler, *Working Together, Getting Along*

- Goleman, Boyatzis & McKee, *Primal Leadership*
- Gordon, *TET - Teacher Effectiveness Training*
- Gullotta, Bloom & Messina, *A Blueprint for Promoting Academic and Social Competence in After School Programs*
- Hall & Howlett, *Getting Funded, The Complete Guide to Writing Grant Proposals*
- Hamilton, *The Youth Development Handbook*
- Harms & Vineberg, *School Age Care Environment Rating Scale*
- Haas-Foletta, *School-Age Ideas & Activities for After School Programs*
- Hill, Sara, *After School Matters: Creative Programs that Connect Youth Development and Student Achievement*
- Hirsch, *A Place to Call Home: After School Programs for Urban Youth*
- Hitt, *Superheroes Unmasked, An Approach to Helping Children Learn Social/Emotional Insights and Skills* **NEW**
- Hohenthal, *Reading and Writing Journal with Herman the Crab*
- Illinois Facilities Fund, *Great Spaces, fresh places: how-to improve environments for school age programs*
- Kaiser & Raminski, *Challenging Behavior in Young Children*
- Kim, *Showy Science, Exciting Hands-on Activities That Explore the World Around Us*
- Knox, Wangaard & Michaelson, *Service Learning, Planning and Reflection: A Step by Step Guide*
- Koehler-Pentacoff, *Curtain Call: Games, Skits, Plays and More*
- Kohl & Solga, *Discovering Great Artists: Hands on Art for Children in the Style of the Great Masters*
- Kohn, *Beyond Discipline*
- Koralek, Newman & Collker, *Caring for Children in School Age Programs Vol 1, 2 & Trainers Manual, by Teaching Strategies*
- Kreidler & Furlong, *Adventures in Peacemaking*
- Kroll, Mary, *Getting into a Food Mood; Communicating Food Issues, National 4-H Council (2)*
- Learning Points Associates, *Beyond the Bell 3rd Edition: Principal's Guide to Effective After School Programs + Staff Workbook*
- Luvmour, *Everyone Wins! Cooperative Games and Activities*
- Maxwell, *Laws of Leadership, Follow Them and People will Follow You*
- McElherne, *Jump Starters: Quick Activities to Develop Self Esteem, Creativity and Cooperation*
- Miller, *Critical Hours, Executive Summary*
- Miller, O'Connor, Sirignano & Joshi, *I Wish the Kids Didn't Watch So Much TV*
- Mitchell, Stoney and Dichter, *Financing Child Care in the United States: An Illustrative Catalog of Current Strategies*
- Mooney, *Theories of Childhood*
- Morino Institute, *The Youth Learn Guide*
- Musson & Colombo Adams, *Play It Safe*
- Murphy & Hoff, *The Angry Child*
- National 4-H Council, *Field of Genes*
- National Association of Elementary School Principals, *Afterschool Programs & The K-8 Principal (2)*
- National Association of Elementary School Principals, *Leading After-School Learning Communities*
- National Center for Community Education, *21st CCLC Visioning, A Planning Process Workbook*
- National Center for Summer Learning, *All Over the World, Global Literacy Curriculum for Summer Learning Programs Ages 9 - 12*
- NAEYC, *Accreditation Readiness Survey*
- National Research Council & Institute of Medicine, *After School Programs to Promote Child and*

### *Adolescent Development*

- National School Age Care Alliance, *The NSACA Standards for Quality School Age Care*
- Nelsen, *Positive Discipline*
- Newman, *Building Relationships with Parents and Families in School Age Programs*
- Newman, *Training New After School Staff*
- NIAC & ANI RRG, *Arrive Safe and Sound, Tips to help with your Nonprofit's Vehicle Safety Program*
- NIAC & ANI RRG, *Directors and Officers, Key Facts About Insurance and Legal Liability*
- NIAC & ANI RRG, *Managing Collaboration Risks: Partnering with Confidence and Success*
- NIAC & ANI RRG, *Sound Advice for Functions and Events*
- NIAC & ANI RRG, *Supervision of Children and Teens, Never Includes Sex*
- NIAC & ANI RRG, *What Nonprofit Managers Need to Know About Lawsuits*
- NIOST, *Links to Learning: A Curriculum Guide for After School Programs*
- NIOST, *Service As A Strategy in Out of School Time: A How To Manual*
- Noyes, *Intentional Language*
- Noyes, *Positive Discipline that Works*
- NSBA, *Building and Sustaining After-School Programs*
- Ollhoff & Ollhoff, *Getting Along: Teaching Social Skills to Children & Youth*
- Packard Foundation, *The Future of Children When School is Out (2)*
- Pardee, *Imagine After School Space That Works*
- Peterson, *Expanding Minds and Opportunities*
- Phelan, *1, 2, 3, Magic: Effective Discipline for Children 2-12*
- President's Crime Prevention Council, *Preventing Crime & Promoting Responsibility, 50 Programs that Help Communities Help their Youth*
- Purdue University, *Leadership Skills Building Skills for Life, Books I, II, III, IV & Leader's Guide*
- Ragsdale & Saylor, *Great Group Games*
- Richardson, *Gail, A Welcome for Every Child*
- Rodriguez & Bellanca, *What is it About Me You Can't Teach?*
- Scholastic Art & Writing Awards, *The Best Teen Writing of 2015* **NEW**
- Schickendanz, Schickendanz & Forsyth, *Understanding Children and Adolescents*
- Scofield, *Summer Program Tips, Strategies and Activities for School-Agers 5 - 14 Years Old*
- Seeman & Bollinger, *Chalk It Up*
- Seligson & Stahl, *Bringing Yourself to Work a Guide to Successful Staff Development in After School Programs*
- Seligson & Allenson, *School Age Child Care: An Action Manual for the 90's and Beyond 1<sup>st</sup> & 2<sup>nd</sup> Edition*
- Seligson & Fink, *No Time to Waste :An Action Agenda for School Age Child Care*
- Stassevich, *Ready-to-Use Activities for Before and After School Programs*
- Sullivan, *Learning to Lead*
- Team ATB, *A Roadmap to Help Kids Find their Entrepreneurial Spirit Activity Guide*
- Teacher Created Materials, *Literacy through Dramatic Plays Centers Grades PK-1*
- Teacher Created Materials, *Multiple Intelligences Activities Grades K-4*
- Teacher Created Materials, *Multiple Intelligences Grades 5-8*
- Terzian, *Kids Multicultural Art*
- Turner & Turner, *Ready to Use Pre-Sport Skills Activity Program*
- United Way, *Measuring Program Outcomes: A Practical Approach*
- US Department of Health and Human Services, *Best Practices for Comprehensive Tobacco Control Programs*

- VanCleves, *200 Oozing, Bubbling, Dripping, Bouncing Experiments*
- VanCleves, *201 Awesome, Magical, Bizarre, Incredible Experiments*
- VanCleves, *202 Gooey, Slippery, Slimy, Weird & Fun Experiments*
- Volkmar, *A Practical Guide to Autism*
- Wallace, *Summer Sizzlers & Magic Mondays: School Age Theme Activities*
- Weisberg, *Children of Divorce in School-Age Care*
- Weisburd, *Academic Content After School Style; A Notebook and Guide*
- Whitaker, *After School Transition Activities, The Ready Set Go Guide to Strategies That Work*
- Whitaker, *Games, Games, Games*
- Whitebrook & Bellm, *Taking on Turnover: An Action Guide for Child Care Centers*
- Wilkens, *Multiple Intelligences & After School Environments*
- Williamson, *Summer Fun*
- Winters, *On Stage: Theatre Games and Activities for Kids*
- Wiseman, *Making Things 125 Projects*
- Wood, *Yardsticks: Children in the Classroom Ages 4-14, A Resource for Parents & Teachers (2) 2nd & 3rd Edition*
- Work/Family Directions, *Building by Design: Creating Democratic Communities in Programs for 10-15 Year-Olds*
- Work/Family Directions, *Caring by Design: Establishing Care Structures in Programs for 10-15 Year-Olds*
- York, *Roots and Wings Affirming Culture in Early Childhood Programs*
- Young, *Principal Matters*
- Zaslavsky, *Math Games and Activities from Around the World*

## **VIDEOS (VHS) & AUDIO**

- 1, 2, 3, Magic: Effective Discipline for Children 2-12, Child Management
- After School Tool Kit, Community to Business (DVD)
- A Place of Their Own: Designing Quality Space for out-of School Time, The MOST Initiative (also in DVD)
- Between School Time and Home Time, Planning Quality Activities for SACC Programs NIOST
- Dare to Compete: The Struggle of Women in Sports, HBO
- Exchange, Exchange Articles on CD Collection #5: Supervising Staff
- How to Lead Games, Radworks
- In Search of Character (For Grades 6-12, Includes 10 Titles), Live Wire Media
- Keeping Your Kids Tobacco, Alcohol and Drug Free: What Parents Can Do?, US Department of Health and Human Services
- Keys to Quality in School Age Child Care (with viewers guide & trainers guide), MCPS TV Foundation
- Kids & Food, Cambridge Educational
- Leading By Design: A Video Guide to Quality Programs for 10-15 Year-Olds, Work/Family Directions
- Media Sharp: Analyzing Tobacco and Alcohol Messages, Substance Abuse and Mental Health Services
- Music Television Talks Tobacco, US Department of Health and Human Services
- Raising a Reader for 2 & 3 Grade, CT Parents Plus (also in Spanish)
- Reporting Child Abuse: A Personal Responsibility, Cambridge Educational
- Stranger Danger, Cambridge Educational
- Television Can Teach: A First Steps Workshop, Connecticut Public Television
- Understanding Learning Disabilities: How Difficult Can This Be? F.A.T. City Workshop, Richard Lavoie
- What Parents Can do to Build Reading Skills for K-1st Grade, CT Parents Plus

## **KITS**

- *Achieving Gender Equity in the Gym and on the Playing Field, plus Trainer's Guide and Video, Work/Family Directions*
- *Anger Control Tool Kit, Childsworld/Child Play*
- *Better Boards Kit, Cain Consulting Group, Inc.*
- *Career Pathways, An Educator's Guide to STEM Careers*
- *Conflict Resolution Series, Talking with TJ*
- *Early Education Facilities, CT Children's Investment Partnership Resource Guide Series*
- *Eat, Think and Be Active, Media Smart*
- *Get It! Global Education to Improve Tomorrow, Heifner International*
- *How to Talk So Kids Will Listen Video Workshop, Faber/Mazlish Workshops*
- *Let's Work It Out: Conflict Resolution Tool Kit, Childsworld/Childsplay*
- *Literacy in After School, After School Training Kit*
- *Online Safety Education Kit, NetSmartz Workshop*
- *Right Decisions, Right Now, After School Kit*
- *Sports, Play and Active Recreation for Kids, SPARK*
- *Teamwork Series, Talking with TJ*
- *The Global Education Recourse Kit Grades PreK - K, 1 - 2, 3 - 4 and 5 - 6, Heifner International*
- *Youth Development Guide - Engaging Youth in AS Programs, Community Network for Youth Development*

## **REPORTS AND RESEARCH PAPERS AVAILABLE FOR LOAN**

Arts Education Partnership, Champions of Change: Impact of Arts on Learning  
Boston Mayor's Task Force on After School, Schools Alone Are Not Enough: Why Out-of-School Time is Crucial to Success of Children  
Bush Center for Child Development, What Do We Know About Welfare Reform & Where Do We Go From Here  
CT Commission on Children, Importance of Out-of-School Programming for CT Children  
CT Department of Mental Health and Addiction Services, Young People and Substance Abuse Prevention: A Connecticut Profile  
CT Early Childhood Education Council, Coming to School in Connecticut: Accepting Children as They Are  
Federal Interagency Forum on Child and Family, America's Children: Key National Indicators of Well Being 2000  
Fight Crime: Invest in Kids, America's Child Care Crisis: A Crime Prevention Tragedy  
Finance Project, Accessing State Tobacco Settlement Revenue for Out-of-School Time and Community School Initiatives  
Finance Project, Creating Dedicated Local Revenue Sources for Out-of-School Time Initiatives  
Finance Project, Cost Worksheet for Out of School Time and Community Initiatives  
Finance Project, Financing Facility Improvements for Out-of-School Time and Community Programs  
Finance Project, Financing Transportation Services to Support Out of School Time & Community School Initiatives  
Finance Project Health Insurance for Small Businesses: State and Local Finance Strategies  
Finance Project, Maximizing Federal Food & Nutrition Funds for Out of School Time & Community School Initiatives  
Finance Project, Maximizing Medicaid Funding to Support Health and Mental Health Services for School-Age Children and Youth  
Finance Project, Strengthening Partnerships: Community Assessment Checklist  
Finance Project Sustaining Comprehensive Community Initiatives: Keys for Success  
Finance Project, Thinking Broadly: Financing Strategies for Comprehensive Child & Family Initiatives  
Finance Project, Thinking Broadly: Financing Strategies for Youth Programs  
Finance Project, Using TANF to Finance Out-of-School Time and Community School Initiatives  
Finance Project, Using CCDF to Finance Out of School Time & Community School Initiatives  
Finance Project, Using the Community Development Block Grant to Support Out of School Time & Community School Initiatives  
Finance Project Using Community Reinvestment Act to Help Finance Initiatives for Children & Families & Communities  
Finance Project, Using Title I to Support Out of School Time & Community School Initiatives  
Food Research and Action Cntr, School's Out Let's Eat: Using Child and Adult Care Food Program to Expand Afterschool Opportunities  
Mott Foundation, Joining Forces: Communities and Schools Working Together for a Change  
Mott Foundation, Community Schools Across America  
Mott Foundation, Learning Together: A Look at 20 School Community Initiatives  
Mott Foundation, Learning Together: The Developing Field of School-Community Initiatives  
Mott Foundation, Making After School Count  
Mott Foundation, Piece by Piece  
Mott Foundation, Summary of Projects **NEW**

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NIOST-Center for Research on Women, A Resource Guide for School Age Child Care  
NIOST-SACC, After School Arrangements in Middle Childhood: A Review of the Literature  
NIOST-SACC, Out of School Time: Effects on Learning in the Primary Grades  
NIOST-The MOST Initiative, Evaluation of MOST Initiative: Final Report Summary  
NIOST-The MOST Initiative, Homework Assistance & And Out-of-School Time: Filling a Need, Finding A Balance  
NIOST-The MOST Initiative, Growing Together: Connections Between School-Age Care and Youth Work Professions  
NIOST-The MOST Initiative, Twelve Key Elements of Higher Education Training: A Conceptual Framework  
NIOST-The MOST Initiative, SAC Information and Resource Sharing Via the Internet  
NIOST-The MOST Initiative, Making the Most of Out-of-School Time: Technology's Role in Collaboration  
NIOST-The MOST Initiative, Working Together for Children & Families  
NIOST-The MOST Initiative, Literacy: Exploring Strategies to Enhance Learning in After-School Programs  
Poudrette, Adolescents & After School Programs: An Intervention Proposal  
The After-School Corporation, 3PM Time for Afterschool  
The After-School Corporation, Afterschool Programs: An analysis of Need, Current Research & Public Opinion  
The Wellesley Centers for Women, Research Report  
UCONN Center for Applied Research, Assessing Outcomes in Child and Youth Programs **NEW**  
U.S. Department of Education, National Study of Before and After-School Programs, Executive Summary  
U.S. Department of Education & U.S. Dept. of Justice, Safe and Smart: Making After-School Hours Work for Kids  
US Department of Justice, Costs and Benefits of Early Childhood Investments  
US Department of Justice, Families and Schools Together: Building Relationships  
US Department of Justice, Investing in Youth For A Safer Future  
US Department of Justice, Stand Up and Start A School Crime Watch, Youth in Action  
Young, Importance of Men in Early Childhood