BOOKS

- American Institute for Research, *Beyond the Bell*
- American Red Cross, *First Aid/CPR/AED for the Workplace plus Participant Handbook*
- American Red Cross, *Standard First Aid*
- Beane, *Bully Free Classroom*
- Begun, *Social Skills Lessons & Activities Grades 1-3*
- Begun, *Social Skills Lessons & Activities Grades 4-6*
- Bender, Elder & Flatter, *Half a Childhood: Time for School Age Child Care*
- Benson, *What Teens Need to Succeed*
- Bordessa, *Team Challenges, 170 Group Activities to Build Cooperation, Communication & Creativity*
- Bowman, *The Ten Minute Trainer*
- Brandolini, *Fizz, Bubble & Flash Element Explorations & Atom Adventures* NEW
- Bruno, Beth, *Wild Tulips*
- Carter & Curtis, *Training Teachers: A Harvest of Theory and Practice*
- Carter & Curtis, *The Visionary Director: A Handbook for Dreaming, Organizing & Improvising in Your Center*
- CT After School Network, *Great Ideas in After School 2009*
- Child Care Information Exchange, 250 Management Success Stories
- Child Care Information Exchange, *Developing Staff Skills*
- Child Care Information Exchange, *Does Your Team Work*
- Child Care Information Exchange, *Fostering Improved Staff Performance*
- Clarke, *Storytelling for Grantseekers*
- Coffey, Maali, Parlee & Cliffon, *Developing Spaces by & for Teens in Out-of-School-Time Programs*
- Comer, *School Power*
- Cook, *Kids Multicultural Cookbook*
- Council of Chief State School Officers, *Extended Learning Initiatives*
- CT State Department of Education, *Action Guide For Child Care Nutrition and Physical Activity Policies*
- D’Amico & Drummond, *Science Chef Food Experiments*
- Dermon, Susan, *Calm and Compassionate Children*
- Diehn & Krautwurst, *Kid Style Nature Crafts*
- Drake, Jane, *Kids Summer Games Book, The Official Book of Games to Play*
- Edginton & Edginton, *Youth Programs: Promoting Quality Services*
- Edginton, Kowalski & Randall, *Youth Work*
- Edwards & Martinez, *Fun Literacy Activities for After School Programs*
- Ellison, *365 Smart Afterschool Activities*
- Faber & Mazlish, *How to Talk So Kids Will Listen & Listen So Kids Will Talk*
- Fairfax County Office for Children, *A Guide to Operating a Family Day Care Check-In Program*
- Fink, *Discipline in School Age Care: Control the Climate, Not the Children (2)*
- Fink, *School Age Children With Special Needs*
- Fowler, *A Guide to Effective Administration in Child Care*
- Fowler, *Simplifying the Budgeting Process (with accompanying audiocassette)*
- Fowler, *Working Together, Getting Along*

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• Goleman, Boyatzis & McKee, Primal Leadership
• Gordon, TET - Teacher Effectiveness Training
• Gullotta, Bloom & Messina, A Blueprint for Promoting Academic and Social Competence in After School Programs
• Hall & Howlett, Getting Funded, The Complete Guide to Writing Grant Proposals
• Hamilton, The Youth Development Handbook
• Harms & Vineberg, School Age Care Environment Rating Scale
• Haas-Foletta, School-Age Ideas & Activities for After School Programs
• Hill, Sara, After School Matters: Creative Programs that Connect Youth Development and Student Achievement
• Hirsch, A Place to Call Home: After School Programs for Urban Youth
• Hitt, Superheroes Unmasked, An Approach to Helping Children Learn Social/Emotional Insights and Skills NEW
• Hohenthal, Reading and Writing Journal with Herman the Crab
• Illinois Facilities Fund, Great Spaces, fresh places: how-to improve environments for school age programs
• Kaiser & Raminski, Challenging Behavior in Young Children
• Kim, Showy Science, Exciting Hands-on Activities That Explore the World Around Us
• Knox, Wangaard & Michaelson, Service Learning, Planning and Reflection: A Step by Step Guide
• Koehler-Pentacoff, Curtain Call: Games, Skits, Plays and More
• Kohl & Solga, Discovering Great Artists: Hands on Art for Children in the Style of the Great Masters
• Kohn, Beyond Discipline
• Koralek, Newman & Collker, Caring for Children in School Age Programs Vol 1, 2 & Trainers Manual, by Teaching Strategies
• Kreidler & Furlong, Adventures in Peacemaking
• Kroll, Mary, Getting into a Food Mood; Communicating Food Issues, National 4-H Council (2)
• Learning Points Associates, Beyond the Bell 3rd Edition: Principal’s Guide to Effective After School Programs + Staff Workbook
• Luvmour, Everyone Wins! Cooperative Games and Activities
• Maxwell, Laws of Leadership, Follow Them and People will Follow You
• McElherne, Jump Starters: Quick Activities to Develop Self Esteem, Creativity and Cooperation
• Miller, Critical Hours, Executive Summary
• Miller, O’Connor, Sirignano & Joshi, I Wish the Kids Didn’t Watch So Much TV
• Mitchell, Stoney and Dichter, Financing Child Care in the United States: An Illustrative Catalog of Current Strategies
• Mooney, Theories of Childhood
• Morino Institute, The Youth Learn Guide
• Musson & Colombo Adams, Play It Safe
• Murphy & Hoff, The Angry Child
• National 4-H Council, Field of Genes
• National Association of Elementary School Principals, Afterschool Programs & The K-8 Principal (2)
• National Association of Elementary School Principals, Leading After-School Learning Communities
• National Center for Community Education, 21st CCLC Visioning, A Planning Process Workbook
• National Center for Summer Learning, All Over the World, Global Literacy Curriculum for Summer Learning Programs Ages 9 - 12
• NAEYC, Accreditation Readiness Survey
• National Research Council & Institute of Medicine, After School Programs to Promote Child and

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Adolescent Development

- National School Age Care Alliance, *The NSCA Standards for Quality School Age Care*
- Nelsen, *Positive Discipline*
- Newman, *Building Relationships with Parents and Families in School Age Programs*
- Newman, *Training New After School Staff*
- NIAC & ANI RRG, *Arrive Safe and Sound, Tips to help with your Nonprofit’s Vehicle Safety Program*
- NIAC & ANI RRG, *Directors and Officers, Key Facts About Insurance and Legal Liability*
- NIAC & ANI RRG, *Managing Collaboration Risks: Partnering with Confidence and Success*
- NIAC & ANI RRG, *Sound Advice for Functions and Events*
- NIAC & ANI RRG, *Supervision of Children and Teens, Never Includes Sex*
- NIAC & ANI RRG, *What Nonprofit Managers Need to Know About Lawsuits*
- NIOST, *Service As A Strategy in Out of School Time: A How To Manual*
- Noyes, *Intentional Language*
- Noyes, *Positive Discipline that Works*
- NSBA, *Building and Sustaining After-School Programs*
- Ollhoff & Ollhoff, *Getting Along: Teaching Social Skills to Children & Youth*
- Packard Foundation, *The Future of Children When School is Out (2)*
- Pardee, *Imagine After School Space That Works*
- Peterson, *Expanding Minds and Opportunities*
- Phelan, 1, 2, 3, Magic: *Effective Discipline for Children 2-12*
- President’s Crime Prevention Council, *Preventing Crime & Promoting Responsibility, 50 Programs that Help Communities Help their Youth*
- Purdue University, *Leadership Skills Building Skills for Life, Books I, II, III, IV & Leader’s Guide*
- Ragsdale & Saylor, *Great Group Games*
- Richardson, *Gail, A Welcome for Every Child*
- Rodiguez & Bellanca, *What is it About Me You Can’t Teach?*
- Scholastic Art & Writing Awards, *The Best Teen Writing of 2015*
- Schickendanz, Schickendanz & Forsyth, *Understanding Children and Adolescents*
- Scofield, *Summer Program Tips, Strategies and Activities for School-Agers 5 - 14 Years Old*
- Seeman & Bollinger, *Chalk It Up*
- Seligson & Stahl, *Bringing Yourself to Work a Guide to Successful Staff Development in After School Programs*
- Seligson & Allenson, *School Age Child Care: An Action Manual for the 90’s and Beyond 1st & 2nd Edition*
- Seligson & Fink, *No Time to Waste :An Action Agenda for School Age Child Care*
- Stassevich, Ready-to-Use Activities for Before and After School Programs
- Sullivan, *Learning to Lead*
- Team ATB, *A Roadmap to Help Kids Find their Entrepreneurial Spirit Activity Guide*
- Teacher Created Materials, *Literacy through Dramatic Plays Centers Grades PK-1*
- Teacher Created Materials, *Multiple Intelligences Activities Grades K-4*
- Teacher Created Materials, *Multiple Intelligences Grades 5-8*
- Terzian, *Kids Multicultural Art*
- Turner & Turner, *Ready to Use Pre-Sport Skills Activity Program*
- US Department of Health and Human Services, *Best Practices for Comprehensive Tobacco Control Programs*

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• VanCleves, 200 Oozing, Bubbling, Dripping, Bouncing Experiments
• VanCleves, 201 Awesome, Magical, Bizarre, Incredible Experiments
• VanCleves, 202 Gooey, Slippery, Slimy, Weird & Fun Experiments
• Volkmar, A Practical Guide to Autism
• Wallace, Summer Sizzlers & Magic Mondays: School Age Theme Activities
• Weisberg, Children of Divorce in School-Age Care
• Weisburd, Academic Content After School Style; A Notebook and Guide
• Whitaker, After School Transition Activities, The Ready Set Go Guide to Strategies That Work
• Whitaker, Games, Games, Games
• Whitebrook & Bellm, Taking on Turnover: An Action Guide for Child Care Centers
• Wilkens, Multiple Intelligences & After School Environments
• Williamson, Summer Fun
• Winters, On Stage: Theatre Games and Activities for Kids
• Wiseman, Making Things 125 Projects
• Wood, Yardsticks: Children in the Classroom Ages 4-14, A Resource for Parents & Teachers (2) 2nd & 3rd Edition
• Work/Family Directions, Building by Design: Creating Democratic Communities in Programs for 10-15 Year-Olds
• Work/Family Directions, Caring by Design: Establishing Care Structures in Programs for 10-15 Year-Olds
• York, Roots and Wings Affirming Culture in Early Childhood Programs
• Young, Principal Matters
• Zaslavsky, Math Games and Activities from Around the World

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VIDEOS (VHS) & AUDIO

- 1, 2, 3, Magic: Effective Discipline for Children 2-12, Child Management
- After School Tool Kit, Community to Business (DVD)
- A Place of Their Own: Designing Quality Space for out-of School Time, The MOST Initiative (also in DVD)
- Between School Time and Home Time, Planning Quality Activities for SACC Programs NIOSHT
- Dare to Compete: The Struggle of Women in Sports, HBO
- Exchange, Exchange Articles on CD Collection #5: Supervising Staff
- How to Lead Games, Radworks
- In Search of Character (For Grades 6-12, Includes 10 Titles), Live Wire Media
- Keys to Quality in School Age Child Care (with viewers guide & trainers guide), MCPS TV Foundation
- Kids & Food, Cambridge Educational
- Leading By Design: A Video Guide to Quality Programs for 10-15 Year-Olds, Work/Family Directions
- Media Sharp: Analyzing Tobacco and Alcohol Messages, Substance Abuse and Mental Health Services
- Music Television Talks Tobacco, US Department of Health and Human Services
- Raising a Reader for 2 & 3 Grade, CT Parents Plus (also in Spanish)
- Reporting Child Abuse: A Personal Responsibility, Cambridge Educational
- Stranger Danger, Cambridge Educational
- Television Can Teach: A First Steps Workshop, Connecticut Public Television
- Understanding Learning Disabilities: How Difficult Can This Be? F.A.T. City Workshop, Richard Lavoie
- What Parents Can do to Build Reading Skills for K-1st Grade, CT Parents Plus

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KITS

- *Achieving Gender Equity in the Gym and on the Playing Field, plus Trainer’s Guide and Video, Work/Family Directions*
- *Anger Control Tool Kit, Childswork/Child Play*
- *Better Boards Kit, Cain Consulting Group, Inc.*
- *Career Pathways, An Educator’s Guide to STEM Careers*
- *Conflict Resolution Series, Talking with TJ*
- *Early Education Facilities, CT Children’s Investment Partnership Resource Guide Series*
- *Eat, Think and Be Active, Media Smart*
- *Get It! Global Education to Improve Tomorrow, Heifner International*
- *How to Talk So Kids Will Listen Video Workshop, Faber/Mazlish Workshops*
- *Let’s Work It Out: Conflict Resolution Tool Kit, Childswork/Childsplay*
- *Literacy in After School, After School Training Kit*
- *Online Safety Education Kit, NetSmartz Workshop*
- *Right Decisions, Right Now, After School Kit*
- *Sports, Play and Active Recreation for Kids, SPARK*
- *Teamwork Series, Talking with TJ*
- *The Global Education Recourse Kit Grades PreK - K, 1 - 2, 3 - 4 and 5 – 6, Heifner International*
- *Youth Development Guide - Engaging Youth in AS Programs, Community Network for Youth Development*
REPORTS AND RESEARCH PAPERS AVAILABLE FOR LOAN
Arts Education Partnership, Champions of Change: Impact of Arts on Learning
Boston Mayor’s Task Force on After School, Schools Alone Are Not Enough: Why Out-of-School Time is Crucial to Success of Children
Bush Center for Child Development, What Do We Know About Welfare Reform & Where Do We Go From Here
CT Commission on Children, Importance of Out-of-School Programming for CT Children
CT Department of Mental Health and Addiction Services, Young People and Substance Abuse Prevention: A Connecticut Profile
CT Early Childhood Education Council, Coming to School in Connecticut: Accepting Children as They Are
Federal Interagency Forum on Child and Family, America’s Children: Key National Indicators of Well Being 2000
Finance Project, Accessing State Tobacco Settlement Revenue for Out-of-School Time and Community School Initiatives
Finance Project, Creating Dedicated Local Revenue Sources for Out-of-School Time Initiatives
Finance Project, Cost Worksheet for Out of School Time and Community Initiatives
Finance Project, Financing Facility Improvements for Out-of-School Time and Community Programs
Finance Project, Financing Transportation Services to Support Out of School Time & Community School Initiatives
Finance Project Health Insurance for Small Businesses: State and Local Finance Strategies
Finance Project, Maximizing Federal Food & Nutrition Funds for Out of School Time & Community School Initiatives
Finance Project, Maximizing Medicaid Funding to Support Health and Mental Health Services for School-Age Children and Youth
Finance Project, Strengthening Partnerships: Community Assessment Checklist
Finance Project Sustaining Comprehensive Community Initiatives: Keys for Success
Finance Project, Thinking Broadly: Financing Strategies for Comprehensive Child & Family Initiatives
Finance Project, Thinking Broadly: Financing Strategies for Youth Programs
Finance Project, Using TANF to Finance Out of School Time and Community School Initiatives
Finance Project, Using CCDF to Finance Out of School Time & Community School Initiatives
Finance Project, Using the Community Development Block Grant to Support Out of School Time & Community School Initiatives
Finance Project Using Community Reinvestment Act to Help Finance Initiatives for Children & Families & Communities
Finance Project, Using Title I to Support Out of School Time & Community School Initiatives
Food Research and Action Cntr, School’s Out Let’s Eat: Using Child and Adult Care Food Program to Expand Afterschool Opportunities
Mott Foundation, Joining Forces: Communities and Schools Working Together for a Change
Mott Foundation, Community Schools Across America
Mott Foundation, Learning Together: A Look at 20 School Community Initiatives
Mott Foundation, Learning Together: The Developing Field of School-Community Initiatives
Mott Foundation, Making After School Count
Mott Foundation, Piece by Piece
Mott Foundation, Summary of Projects NEW

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NIOST-Center for Research on Women, A Resource Guide for School Age Child Care
NIOST-SACC, After School Arrangements in Middle Childhood: A Review of the Literature
NIOST-SACC, Out of School Time: Effects on Learning in the Primary Grades
NIOST-The MOST Initiative, Evaluation of MOST Initiative: Final Report Summary
NIOST-The MOST Initiative, Homework Assistance & And Out-of-School Time: Filling a Need, Finding A Balance
NIOST-The MOST Initiative, Growing Together: Connections Between School-Age Care and Youth Work Professions
NIOST-The MOST Initiative, Twelve Key Elements of Higher Education Training: A Conceptual Framework
NIOST-The MOST Initiative, SAC Information and Resource Sharing Via the Internet
NIOST-The MOST Initiative, Making the Most of Out-of-School Time: Technology’s Role in Collaboration
NIOST-The MOST Initiative, Working Together for Children & Families
NIOST-The MOST Initiative, Literacy: Exploring Strategies to Enhance Learning in After-School Programs
Poudrette, Adolescents & After School Programs: An Intervention Proposal
The After-School Corporation, 3PM Time for Afterschool
The After-School Corporation, Afterschool Programs: An analysis of Need, Current Research & Public Opinion
The Wellesley Centers for Women, Research Report
UCONN Center for Applied Research, Assessing Outcomes in Child and Youth Programs NEW
U.S. Department of Education, National Study of Before and After-School Programs, Executive Summary
U.S. Department of Education & U.S. Dept. of Justice, Safe and Smart: Making After-School Hours Work for Kids
US Department of Justice, Costs and Benefits of Early Childhood Investments
US Department of Justice, Families and Schools Together: Building Relationships
US Department of Justice, Investing in Youth For A Safer Future
US Department of Justice, Stand Up and Start A School Crime Watch, Youth in Action
Young, Importance of Men in Early Childhood

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