



*Learn to Support and Develop Children’s Social Emotional Skills to Reduce Challenging Behaviors, Strengthen Families and Communities*

**March 29<sup>th</sup> & 30<sup>th</sup> 2019**  
Hartford-Windsor Marriott

Please include this form as your submission. Submissions must be postmarked or emailed by November 2, 2018. *(Please complete both pages of the application, and attach supplemental information as needed).* **Primary communication with presenters will be done via email.**

**Presenter Information:** Please type or print.

*Primary Presenter*

**Name:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Work phone:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ **Mobile phone:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Position/Role:** \_\_\_\_\_

*Secondary Presenter* (if applicable)

**Name:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Work phone:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ **Mobile phone:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Position/Role:** \_\_\_\_\_

**Presentation Title:** \_\_\_\_\_

**Presentation Description:** (as you would like to see it appear in the brochure)

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**Presentation Topic Strand:** Check all that apply

- Basics of SEL Theory and Practice
- Family Engagement and SEL
- Self-Care (Caring for the Caretaker, Administrative Support, Psychological Factors in Self-Care)
- Screening Tools; and Assessment of SEL and developmental stages (screening to identify risk factors)
- Parent Advocacy
- Community Collaborations to address social emotional learning and/or trauma
- Resource and Referral
- Suspension and Expulsion
- Support and Considerations for Children with Special Needs or Disabilities
- Grade Level Reading (Summer Learning, Chronic Absenteeism, School Readiness)
- Special Education and Special Needs Inclusion
- Identifying Signs and Strategies for Addressing Trauma and/or challenging behavior
- Trauma
- Mental Health

**Presentation Length and Format:** We are looking for 90 minute breakout sessions. We encourage presentations that include a combination of lecture, interactive/audience participation, hands on activities, questions and answers and group discussion. Check all that apply

- Lecture
- Whole-group discussion
- Small-group discussion
- Interactive (hands-on activity or audience participation in whole group activity)

**Target Audience:** Please be very specific regarding who the target audience is for your presentation. Check all that apply

- Parents
- Parenting Educators
- Early Childhood Teachers/Caregivers
- Teachers
- Mental Health Providers
- After-school Professionals
- Preschool Special Education Provider (619)
- Early Intervention Provider (Part C, Birth to Three)

**Addresses the following groups:** Check all that apply

- Infants
- Toddlers
- Preschool
- Children 5-9
- Tweens
- Infants, toddlers, and children with special needs and/or disabilities

**Submission Instructions:** Email your proposal **NO LATER THAN** November 2, 2018 to Monica Whalen at [mwhalen@ctafterschoolnetwork.org](mailto:mwhalen@ctafterschoolnetwork.org).