



Teen Leadership Lab - Instructors Needed

Help students Learn to be Change-Makers!

To Apply: Email resume and/or Letter of interest to programs@colablearning.org

Location: New Haven OR Waterbury (course will take place in both locations)

Course size: 12-16 students

Course Duration: 10-12 weeks - Jan 27th through April, with breaks for school holidays

Class Frequency/Length: Twice a week 4-6pm (with a break)

Instructional Model: Co-teaching

Curriculum: Pre-Designed with training for instructors and flexibility in implementation

Application Deadline: Rolling, starting early December

About the Project:

The **Teen Leadership Lab** is a 10-12 week leadership development course designed to empower high school students aged 16-19 to actively engage with their communities as creative problem-solvers.

Two cohorts will be launched the week of January 27th, with one cohort in New Haven twice a week, and another in Waterbury twice a week. Each cohort will be 12-16 teens.

Instructors will support teens to collaboratively explore challenges facing their peers. Through Inquiry, design thinking, creative arts, and service learning, students will design and implement short service projects that address these issues. The course encourages collaboration with community-based organizations, enabling students to form partnerships that deepen their projects' impact. Participants will build essential skills such as empathy, creativity, problem-solving, planning, and adaptability, culminating in a student-led showcase to celebrate their achievements and reflect on their growth.

Instructors will receive training and ongoing coaching in CoLAB's 4D Quantum Learning Matrix to integrate these transformative methodologies.

In-person facilitation on two afternoons a week from late January to mid April is required (weeks off during school vacation). In addition some in-person and some virtual training will take place in January, and there will be coaching calls throughout the program to support implementation.



There are two different instructor roles. One role is a Leading Instructor, who has project-based and other relevant teaching experience in a classroom setting. One role is a Supporting Instructor who has experience working with youth in other settings, or perhaps teaching experience, but not familiar with the methodologies. The two instructors will co-teach equally, but the Lead Instructor will also mentor the Supporting Instructor in instructional practices. Both roles provide an exciting opportunity to foster youth leadership, promote creative problem-solving, and contribute to community transformation through innovative educational practices.

Job Title: Leading Instructor

- **Compensation:** \$2,000-3,000 for the course, based on experience level
- **Key Responsibilities:**
 - Follow the curriculum and methodologies, making adaptations based on your expertise in consultation with program lead and co-teacher; develop and share curriculum-relevant materials
 - Guide and support participants as they design and execute impactful community projects; adapt learning environment to meet the unique needs, gifts, and interests of participants
 - Plan between sessions, arriving to each class prepared and organized so the time can be maximized and students can be empowered
 - Co-teach with and mentor the Supporting Instructor to enhance their instructional skills, co-plan between sessions
 - Communicate with community partners and families as relevant to the course
 - Conduct 16-18 in-person sessions (2 hours each) and participate in additional Zoom calls for curriculum support and planning
 - Complete collaborative training (Up to 10 hours in January)
- **Requirements:**
 - At least 2 years of successful teaching experience of curriculum and structured programming in an academic setting (school or otherwise)
 - Demonstrated effectiveness in facilitating project-based instruction
 - Demonstrated experience facilitating team-building activities for teens and empowering teen leadership
 - Experience using rubrics, following and creating curricula, and incorporating creative and/or media arts in learning environments
 - Commitment to innovative teaching practices and community engagement.
 - Willingness to learn new instructional methods and receive coaching



Job Title: Supporting Instructor

- **Compensation:** \$1,500-2,000 for the course, based on experience level
- **Key Responsibilities:**
 - Co-teach the curriculum alongside the Lead Instructor while learning instructional strategies in a mentoring relationship (receive mentoring)
 - Follow the curriculum and methodologies, making adaptations based on your expertise in consultation with program lead and co-teacher; develop and share curriculum-relevant materials
 - Guide and support participants as they design and execute impactful community projects; adapt learning environment to meet the unique needs, gifts, and interests of participants
 - Plan between sessions, arriving to each class prepared and organized so the time can be maximized and students can be empowered
 - Communicate with Lead Instructor between sessions, planning together
 - Communicate with community partners and families as relevant to the course
 - Conduct 16-18 in-person sessions (2 hours each) and participate in additional Zoom calls for curriculum support and planning
 - Complete collaborative training (Up to 10 hours in January)
- **Requirements:**
 - Experience teaching or leading programs for teens through camps, community organizations, schools, or afterschool initiatives
 - Demonstrated strong rapport with youth
 - Willingness to learn new instructional methods and receive coaching

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CoLAB is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or veteran status.

Employment is contingent upon the successful completion of a background check, including a review of criminal records and references.

Employment is at-will and may be terminated by either the employee or CoLAB at any time, with or without notice and with or without cause.

This job description is not intended to be an exhaustive list of all duties, responsibilities, or qualifications associated with the position. Duties and responsibilities may change based on program needs.

About Us:

CoLAB envisions a world where every learning environment is an incubator of innovation, creativity, and leadership. Our mission is to guide schools and districts through transformative journeys, equipping them with the tools, strategies, and mindsets needed to cultivate the next generation of agile thinkers, empathetic leaders, and global citizens. We strive to be the catalyst for change in education, fostering environments where students not only meet but exceed academic standards, and where they are prepared to thrive in an ever-evolving global society. Together, we are reshaping education to unlock limitless possibilities for all learners.



LEAD champions community empowerment through a holistic approach, driving systemic change with education, civic action, and financial empowerment. Committed to fostering community-driven societal advancement, we embody active service for a transformative future. LEAD seeks to provide quality educational options, programs, and services for children and families throughout Connecticut.



LEAD strives to ensure that students and parents across Connecticut have access to a system of effective schools and programs that are diverse and equitable and put students on a path to succeed in the college and career of their choice.

LEAD also provides educational opportunities, programs, and resources to support a vibrant and well-represented community throughout Connecticut.